**OSTIM TECHNICAL UNIVERSITY**

**FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES**

**COURSE SYLLABUS FORM**

**2022-2023 SPRING**

| **GERM 102****Introduction to German II** |
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| **Course Name** | **Course Code** | **Period** | **Hours** | **Application** | **Laboratory** | **Credit** | **ECTS** |
| Almanca'ya Giriş II / Introduction to German II | GERM 102  | 2 | 3 | 0 | 0 | 3 | 5 |

| **Language of Instruction** | English / Turkish |
| --- | --- |
| **Course Status** | Compulsory |
| **Course Level** | Bachelor |
| **Learning and Teaching Techniques of the Course** | Lecture, Question-Answer, Teamwork, Grammar-Translation, Audio-Lingual, Structural Approach, Task-Based Approach  |

| **Course Objective** |
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| Students taking Introduction to German I acquire basic daily speaking, reading, writing, listening and comprehension skills. Basic grammar, everyday phrases and culture are also taught.After successfully completing this course, the student can understand and use familiar, everyday expressions and simple sentences. They can communicate about everyday situations such as shopping, traveling, office life, rent a flat, visit a doctor or going on a holiday. |

| **Learning Outcomes** |
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| On successful completion of this course, candidates should be able to:1. Be familiar with formal letter, e-mail and telephone call standards, reply to an invitation in writing, make a formal telephone call.
2. Understand flat advertisements, basic vocabulary about it. Talk and write about furnishing, forms of housing and flats
3. Understand job advertisements, talk about jobs and be familiar with professions and places of work.
4. Talk about clothes, understand and have conversations in the department stores' and be familiar with floors, goods, shops, stores, furniture and devices.
5. Give personal details, understand basic vocabulary about body parts.
6. Have conversations with the doctor, be familiar with sport exercises, instructions, health tips, accidents, home remedies, health and professions.
7. Understand travelogues, suggestions for a city tour. Give directions, talk about weather and write a postcard.
8. Have a good knowledge of prepositions, pronouns and articles with dative case, possessive articles in the nominative and accusative case, question words and the belonging prepositions, present perfect tense, past participle tense, conjunctions, pronouns, request sentences, imperative, modal verbs, time adverbs and pronouns.
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| **Course Outline** |
| The course includes basic daily speaking, reading, writing, listening and comprehension skills. Basic grammar and phrases used in everyday language are also taught. |
| **Weekly Topics and Related Preparation Studies** |
| **Weeks** | **Topics** | **Preparation Studies** |
| 1 |  |  |
| 2 |  Language skills : Find information in a letter Arrange appointments Understand and give simple introductionsVocabulary : Office lifeTelephoneGrammar : Prepositions with dative caseArticles in the dative case | * Prepositions ( aus / bei /mit / nach /von /zu) + dative case
* Articles in the dative case
* Daily office life
* Letter and e-mail standards

(Netzwerk A1.2, Chap 7)  |
| 3 | Language Skills : Understand and reply to letters Talk about learning languages Find certain information in the text Vocabulary :Formal letter formatsStudy languagesGrammar : Possessive articles in the nominative casePossessive articles in the accusative case | * Possessive articles (*mein/meine… )* in the nominative case
* Possessive articles (*mein/ meine/ meinen… )* in the accusative case
* Social networks

(Netzwerk A1.2, Chap 7)  |
| 4 | Language Skills :Understand flat advertisementsDescribe a flatPlan the furnishing of the flatReply to an invitation in writingVocabulary : FlatFurniture and devicesGrammar : Adjective with *sein*Adjective + *sehr/zu* *-Wohin? -..*. *in* + accusative case  | * Flat advertisements
* Adjective with *sein*
* Adjective + *sehr/zu*
* -*Wohin*? -... *in* + accusative case

(Netzwerk A1.2, Chap 8) |
| 5 | Language Skills :Express like and dislike with colorsTalk about forms of housingWrite a text about a flatVocabulary : ColorsForms of housingGrammar : *-Wo? -*... in/ neben/ auf/ unter/ an/ zwischen/ über/ vor/ hinter + dative case | * Colors
* Forms of housing
* *-Wo?* -... *in/ neben/ auf/ unter/ an/ zwischen/ über/ vor/ hinter*

 *+* dative case(Netzwerk A1.2, Chap 8) |
| 6 | Language Skills :Describe a daily routineTalk about the pastVocabulary : Professions and places of workGrammar : present perfect tense past participle - regular and irregular verbs  | * present perfect tense
* past participle - regular and irregular verbs
* Professions and places of work

(Netzwerk A1.2, Chap 9) |
| 7 | Language Skills :Understand job advertisementsExpress your opinion about jobsPrepare a telephone conversation, make a phone call, ask for informationTalk about jobsVocabulary : StudyJobs Grammar : conjunctions (*und, oder, aber*) | * job advertisements
* telephone conversation
* conjunctions (*und, oder, aber)*

(Netzwerk A1.2, Chap 9) |
| **8** | **MIDTERM EXAM** |
| 9 | Language Skills :Talk about clothesUnderstanding chats about a purchaseReport about the pastVocabulary : ClothesGrammar : Past participle - separable and non-separable verbsInterrogative and demonstrative pronouns *"-Welcher? Welches? Welche? - dieser/ dieses /diese"*  | * Clothes
* Interrogative and demonstrative pronouns *"-Welcher? Welches? Welche? - dieser/ dieses /diese*"
* Past participle - separable and non-separable verbs

(Netzwerk A1.2, Chap 10) |
| 10 | Language Skills :Have conversations when buying clothesOrientate yourself in the department stores'Understand and research information about BerlinVocabulary : Floors and goods in the department stores'Shops and StoresGrammar : Personal pronoun in the dative case | * Department stores
* Personal pronoun in the dative case

(Netzwerk A1.2, Chap 10) |
| 11 | Language Skills :Give personal detailsName parts of the bodyUnderstand and explain a sport exerciseVocabulary : Body partssport exercisesGrammar : Request sentences Imperative with "*du, ihr, Sie"*  | * Body parts
* Sport exercise
* Request sentences
* Imperative with "*du, ihr, Sie*"

(Netzwerk A1.2, Chap 11)  |
| 12 | Language Skills :Talk about tasks with "*sollen*"Have conversations with the doctorUnderstand and give instructionsUnderstand and give health tipsVocabulary : Health and professionsHome remediesGrammar : Modal Verbs : *"sollen, müssen, nicht dürfen, dürfen"*  | * Instructions and health tips
* Health and professions
* Home remedies
* Modal Verbs : *"sollen, müssen, nicht dürfen, dürfen"*

(Netzwerk A1.2, Chap 11) |
|  13 | Language Skills :Understand suggestions for a city tourGive directionsWrite a postcard Describe the weatherVocabulary : Types of holidays and destinationsGrammar : Pronouns : *man* | * Sightseeing, holidays and destinations
* Weather
* Pronouns : *man*

(Netzwerk A1.2, Chap 12) |
|  14 | Language Skills :Understand traveloguesDescribe problems in the hotelComplain in the hotelTalk about travel destinationsVocabulary : Places of interestsWeatherGrammar : Question words : *Wer? Wen? Wem? Was?* Time adverbs : *zuerst, dann, später, zum Schluss* | * Hotel stay
* Weather
* Question words : Wer? Wen? Wem? Was?

(Netzwerk A1.2, Chap 12) |

| **Textbook (s)/References/Materials:** |
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| **Textbook:**Stefanie, D., Rusch, P., Schmitz, H., Sieber, T., (2012). *Netzwerk Kurs- und Arbeitsbuch A1 Teil 2* Berlin und München: Langenscheidt KGISBN 978-3-468-46803-2 |
| **Supplementary References:**  Billina, A, Bill, L M, Techmer, M, 2021,  ***Deutsch üben - Wortschatz & Grammatik A1****,* Hueber Verlag, Ismaning.ISBN 978-3-19-397493-8 Höldrich B, 2017,  ***Deutsch üben - Lesen & Schreiben A1****,* Hueber Verlag, Ismaning.ISBN 978-3-19-477493-3Gottstein-Schramm B, Kalender S, Specht F, Duckstein B, 2021, ***Deutsch als Fremdsprache / Übungsgrammatik A1-B1***, Hueber Verlag, Ismaning.ISBN 978-3-19-031555-0 |
| **Assessment** |
| **Studies** | **Number** | **Contribution margin (%)** |
| **Attendance** |  | **10** |
| Lab |  |  |
| Classroom and application performance grade |  |  |
| Field Study |  |  |
| Course-Specific Internship (if any) |  |  |
| Quizzes / Studio / Critical |  |  |
| **Homework** |  | **30** |
| Presentation |  |  |
| Projects |  |  |
| Report |  |  |
| Seminar |  |  |
| Midterm Exam/Midterm Jury |  |  |
| **General Exam / Final Jury** | **1** | **60** |
| **Total** | **100** |
| **Success Grade Contribution of Semester Studies** |  | **40** |
| **Success Grade Contribution of End of Term** |  | **60** |
| **Total** | **100** |

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| **ECTS / Workload Table**  |  |  |
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| **Activities**  | **Number**  | **Duration (Hours)**  | **Total** **Workload**  |
| Course hours (Including the exam week: 16 x total course hours)  | 16  | 3  | 48  |
| Laboratory  |   |   |   |
| Application  |   |   |   |
| Course-Specific Internship  |   |   |   |
| Field Study  |   |   |   |
| Study Time Out of Class  | 16  | 3 | 48 |
| Presentation / Seminar Preparation  |   |   |   |
| Projects  |   |   |   |
| Reports  |   |   |   |
| Homework  | 4 |  4 | 16 |
| Quizzes / Studio Review  |  |  |  |
| Preparation Time for Midterm Exam / Midterm Jury  | 1 | 4 | 4 |
| Preparation Period for the Final Exam / General Jury  | 1 | 4 | 4 |
| **Total Workload/25 hours**  | **(120/25 = 4.8)**  |
| **ECTS** | **5** |

| **Course’ Contribution Level to Learning Outcomes** |
| --- |
| **No** | **Learning Outcomes** | **Contribution Level** |
| **1** | **2** | **3** | **4** | **5** |
| **LO1** | Be familiar with formal letter, e-mail and telephone call standards, reply to an invitation in writing, make a formal telephone call. |  | **xx** | d |  | X |
| **LO2** | Understand flat advertisements, basic vocabulary about it. Talk and write about furnishing, forms of housing and flats |  |  |  |  | X |
| **LO3** | Understand job advertisements, talk about jobs and be familiar with professions and places of work. |  |  |  |  | X |
| **LO4** | Talk about clothes, understand and have conversations in the department stores' and be familiar with floors, goods, shops, stores, furniture and devices. |  |  |  |  | X |
| **LO5** | Give personal details, understand basic vocabulary about body parts. |  |  |  |  | X |
| **LO6** | Have conversations with the doctor, be familiar with sport exercises, instructions, health tips, accidents, home remedies, health and professions. |  |  |  |  | X |
| **LO7** | Understand travelogues, suggestions for a city tour. Give directions, talk about weather and write a postcard.  |  |  |  |  | X |
| **LO8** | Have a good knowledge of prepositions, pronouns and articles with dative case, possessive articles in the nominative and accusative case, question words and the belonging prepositions, present perfect tense, past participle tense, conjunctions, pronouns, request sentences, imperative, modal verbs, time adverbs and pronouns. |  |  |  |  | X |

| **Policies and Procedures** |
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| **Web page:**  |
| **Exams:** The exams aim at assessing various dimensions of learning: reading, writing, listening and comprehension skills. |
| **Assignments:** Assignments counts 30 % of the total grade. They have to be done every week and upload to the online learning platform OTUZEM. By any excused misses please inform be before and send me the Assignments in 3 days.  |
| **Missed exams:** Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital. |
| **Projects:** Not applicable |
| **Attendance:** Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term. Attendance is also included in the overall grade with 10%. Students are expected to participate orally in class, to do exercises, to ask the necessary questions in case of uncertainty and so on. |
| **Objections:** If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome. |