**OSTIM TECHNICAL UNIVERSITY**

**FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES**

**COURSE SYLLABUS FORM**

**2022-2023 SPRING**

| **GERM 102****Introduction to German I** |
| --- |
| **Course Name** | **Course Code** | **Period** | **Hours** | **Application** | **Laboratory** | **Credit** | **ECTS** |
| Almanca'ya Giriş I / Introduction to German I | GERM 101  | 2 | 3 | 0 | 0 | 3 | 5 |

| **Language of Instruction** | English / Turkish |
| --- | --- |
| **Course Status** | Elective  |
| **Course Level** | Bachelor |
| **Learning and Teaching Techniques of the Course** | Lecture, Question-Answer, Teamwork, Grammar-Translation, Audio-Lingual, Structural Approach, Task-Based Approach  |

| **Course Objective** |
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| Students taking Introduction to German I acquire basic daily speaking, reading, writing, listening and comprehension skills. Basic grammar, everyday phrases and culture are also taught.After successfully completing this course, the student can understand and use familiar, everyday expressions and simple sentences. They can answer questions about everyday situations such as shopping, traveling,  |

| **Learning Outcomes** |
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| Students who successfully complete this course,1. Develops an awareness of German culture and geography.
2. Acquaints with definite, indefinite and negative articles (der, die, das).
3. Recognizes the German alphabet and basic rules of pronunciation.
4. Recognize simple and compound sentence structure and auxiliary verbs.
5. Knows the nominative and accusative forms of nouns with articles and can use them with basic verbs.
6. Can make introduction and greeting sentences and introduce himself/herself in a simple way.
7. Can read, ask and answer basic texts about phone number, age, countries, nationality, language, occupation, hobbies, finding an address, daily routine.
8. Makes plans using days, months, years and dates, understands invitations, responds positively or negatively, invites and plans meals.
9. Makes simple determinations and responds to similar determinations.
10. Understands and speaks basic dialogues in written and spoken form when grocery shopping, ordering and paying in a restaurant, giving directions.
11. Can understand and talk about daily routine using expressions of hobbies, days and time.
12. Can ask and tell the time and know its formal and informal uses.
13. Can make sentences introducing family members using possessive pronouns and articles, understand oral expressions.
14. Can make sentences with simple phrases about being late and apologizing.
15. Recognizes numbers between 0-1,000.
16. Knows how to create an e-mail and profile.
17. Knows question pronouns and can understand text by asking a question.
18. Can form and answer yes-no questions.
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| **Course Outline** |
| The course includes basic daily speaking, reading, writing, listening and comprehension skills. Basic grammar and phrases used in everyday language are also taught. |
| **Weekly Topics and Related Preparation Studies** |
| **Weeks** | **Topics** | **Preparation Studies** |
| 1 | Language skills :Asking and Giving Phone Number and E-MailSpelling the Alphabet Vocabulary :Numbers up to 20Countries and LanguagesGrammar :- | Countries and LanguagesNumbers and Alphabet (Netzwerk A1.1, Chap 1)  |
| 2  |  Language skills :Greetings and Farewell, Introducing Yourself and OthersVocabulary : -Grammar : Question PronounsDeclarative Sentences, 1st, 2nd and 3rd Person Singular Pronouns Verb Conjugations | Question PronounsDeclarative Sentences, 1st, 2nd and 3rd Person Singular Pronouns,Verb Conjugations(Netzwerk A1.1, Chap 1)  |
| 3 | Language Skills :Talking About HobbiesMake an appointmentVocabulary :Hobbies Days of the WeekGrammar : Artikel (*der, die, das*), 1st, 2nd and 3rd person plural pronouns and verb conjugations, Yes/No Questions, | Hobbies,Days of the Week,Artikel (*der, die, das*),1st, 2nd and 3rd person plural pronouns and verb conjugations,Yes/No Questions(Netzwerk A1.1, Chap 2)  |
| 4 | Language Skills :Talking about Work, Occupations and Working Hours,Creating a Profile on the Internet,Stresses on Question and Answer SentencesVocabulary : Numbers after 20, Occupations, Months and SeasonsGrammar : Plural forms of nouns, Verbs (*haben, sein*) | Numbers after 20, Occupations, Months and SeasonsPlural forms of nouns, Verbs (*haben, sein*)(Netzwerk A1.1, Chap 2) |
| 5 | Language Skills :Visual-Text MatchingLong and Short Vowel LettersVocabulary : Places and Buildings, Public TransportGrammar : Definite articles *(der, das, die),*Positive indefinite articles *(ein, eine),*Negative Indefinite Articles *(kein,keine)* | Places and Buildings, Public TransportDefinite articles *(der, das, die),*Positive indefinite articles *(ein, eine),*Negative Indefinite Articles *(kein,keine)*(Netzwerk A1.1, Chap 3) |
| 6 | Language Skills :Asking for Address and Giving DirectionsVocabulary : DirectionsGrammar : Formal Imperative Tense with *Sie*  | DirectionsFormal Imperative Tense with *Sie* (Netzwerk A1.1, Chap 3) |
| 7 | Language Skills :Make a dinner invitationVocabulary :  Meals Food and drinkGrammar : Basic constituent orderAccusative case Verbs with Accusative case | Meals Food and drinkBasic constituent orderAccusative case Verbs with Accusative case(Netzwerk A1.1, Chap 4) |
| **8** | **MIDTERM EXAM** |
| 9 | Language Skills :ShoppingDinner Conversation, Understanding the text by asking questions (*W Fragen*), Special Letters (*Umlaute: ä, ö, ü*)Vocabulary : Workplaces, Food Related Occupations, Grocery Shopping, Food and DrinkGrammar : - | *W Fragen*Special Letters (*Umlaute: ä, ö, ü*)Workplaces, Food Related Occupations, Grocery Shopping, Food and Drink(Netzwerk A1.1, Chap 4) |
| 10 | Language Skills :Asking and Telling the Time Letter "*r*"Vocabulary : Daily Routines, Hours, Times, FamilyGrammar : Hours and Time (*am, um, von...bis*),Possessive Adjectives | Daily Routines, Hours and Time, FamilyPossessive Adjectives(Netzwerk A1.1, Chap 5) |
| 11 | Language Skills :Make an appointment Making an Appointment on the Phone, Being Late and ApologisingVocabulary : PunctualityGrammar : Compound Structured Sentences, Auxiliary Verbs *(Modalverben)* | Compound Structured Sentences, Auxiliary Verbs *(Modalverben)*(Netzwerk A1.1, Chap 5) |
| 12 | Language Skills :Vocabulary : Grammar :  | * Instructions and health tips
* Health and professions
* Home remedies
* Modal Verbs : *"sollen, müssen, nicht dürfen, dürfen"*

(Netzwerk A1.2, Chap 6) |
| 13 | Language Skills :Vocabulary : Grammar :  | * Sightseeing, holidays and destinations
* Weather
* Pronouns : *man*

(Netzwerk A1.2, Chap 6) |

| **Textbook (s)/References/Materials:** |
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| **Textbook:**Stefanie, D, Rusch, P, Schmitz, H, Sieber, T, 2011, ***Netzwerk Kurs- und Arbeitsbuch A1, Teil 1*** , Langenscheidt KG, Berlin und München.**ISBN** 978-3-12-606131-5 |
| **Supplementary References:**  Billina, A, Bill, L M, Techmer, M, 2021,  ***Deutsch üben - Wortschatz & Grammatik A1****,* Hueber Verlag, Ismaning.ISBN 978-3-19-397493-8 Höldrich B, 2017,  ***Deutsch üben - Lesen & Schreiben A1****,* Hueber Verlag, Ismaning.ISBN 978-3-19-477493-3Gottstein-Schramm B, Kalender S, Specht F, Duckstein B, 2021, ***Deutsch als Fremdsprache / Übungsgrammatik A1-B1***, Hueber Verlag, Ismaning.ISBN 978-3-19-031555-0 |
| **Assessment** |
| **Studies** | **Number** | **Contribution margin (%)** |
| Attendance |  | 10 |
| Lab |  |  |
| Classroom and application performance grade |  |  |
| Field Study |  |  |
| Course-Specific Internship (if any) |  |  |
| Quizzes / Studio / Critical |  |  |
| Homework |  | 30 |
| Presentation |  |  |
| Projects |  |  |
| Report |  |  |
| Seminar |  |  |
| Midterm Exam/Midterm Jury |  |  |
| **General Exam / Final Jury** | **1** | **60** |
| **Total** | **100** |
| **Success Grade Contribution of Semester Studies** |  | **40** |
| **Success Grade Contribution of End of Term** |  | **60** |
| **Total** | **100** |

| **ECTS / Workload Table**  |  |  |
| --- | --- | --- |
| **Activities**  | **Number**  | **Duration (Hours)**  | **Total** **Workload**  |
| Course hours (Including the exam week: 16 x total course hours)  | 16  | 3  | 48  |
| Laboratory  |   |   |   |
| Application  |   |   |   |
| Course-Specific Internship  |   |   |   |
| Field Study  |   |   |   |
| Study Time Out of Class  | 16  | 3 | 48 |
| Presentation / Seminar Preparation  |   |   |   |
| Projects  |   |   |   |
| Reports  |   |   |   |
| Homework  | 4 |  4 | 16 |
| Quizzes / Studio Review  |  |  |  |
| Preparation Time for Midterm Exam / Midterm Jury  | 1 | 4 | 4 |
| Preparation Period for the Final Exam / General Jury  | 1 | 4 | 4 |
| **Total Workload/25 hours**  | **(120/25 = 4.8)**  |
| **ECTS** | **5** |

| **Course’ Contribution Level to Learning Outcomes** |
| --- |
| **No** | **Learning Outcomes** | **Contribution Level** |
| **1** | **2** | **3** | **4** | **5** |
| **LO1** | Develops an awareness of German culture and geography. |  |  |  |  | X |
| **LO2** | Acquaints with definite, indefinite and negative articles (der, die, das). |  |  |  |  | X |
| **LO3** | Recognizes the German alphabet and basic rules of pronunciation. |  |  |  |  | X |
| **LO4** | Recognize simple and compound sentence structure and auxiliary verbs. |  |  |  |  | X |
| **LO5** | Knows the nominative and accusative forms of nouns with articles and can use them with basic verbs. |  |  |  |  | X |
| **LO6** | Can make introduction and greeting sentences and introduce himself/herself in a simple way. |  |  |  |  | X |
| **LO7** | Can read, ask and answer basic texts about phone number, age, countries, nationality, language, occupation, hobbies, finding an address, daily routine. |  |  |  |  | X |
|  | Makes plans using days, months, years and dates, understands invitations, responds positively or negatively, invites and plans meals. |  |  |  |  | X |
|  | Makes simple determinations and responds to similar determinations. |  |  |  |  | X |
|  | Understands and speaks basic dialogues in written and spoken form when grocery shopping, ordering and paying in a restaurant, giving directions. |  |  |  |  | X |

|  | Can understand and talk about daily routine using expressions of hobbies, days and time.Can ask and tell the time and know its formal and informal uses. |  |  |  |  | X |
| --- | --- | --- | --- | --- | --- | --- |
|  | Can make sentences introducing family members using possessive pronouns and articles, understand oral expressions. |  |  |  |  | X |
|  | Can make sentences with simple phrases about being late and apologizing. |  |  |  |  | X |

|  | Recognizes numbers between 0-1,000. |  |  |  |  | X |
| --- | --- | --- | --- | --- | --- | --- |
|  |  Knows how to create an e-mail and profile. |  |  |  |  | X |
|  | Knows question pronouns and can understand text by asking a question |  |  |  |  | X |

| **Policies and Procedures** |
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| **Web page:**  |
| **Exams:** The exams aim at assessing various dimensions of learning: reading, writing, listening and comprehension skills. |
| **Assignments:** Assignments counts 30 % of the total grade. They have to be done every week and upload to the online learning platform OTUZEM. By any excused misses please inform be before and send me the Assignments in 3 days.  |
| **Missed exams:** Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital. |
| **Projects:** Not applicable |
| **Attendance:** Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term. Attendance is also included in the overall grade with 10%. Students are expected to participate orally in class, to do exercises, to ask the necessary questions in case of uncertainty and so on. |
| **Objections:** If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome. |