**OSTIM TECHNICAL UNIVERSITY**

**FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES**

**COURSE SYLLABUS FORM**

**2022-2023 SPRING**

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| **ARAB 102**  **Arapça II** | | | | | | | |
| **Course Name** | **Course Code** | **Period** | **Hours** | **Application** | **Laboratory** | **Credit** | **ECTS** |
| Introduction to Arabic II | ARAB  102 | 2 | 3 | 0 | 0 | 3 | 4 |

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| **Language of Instruction** | English |
| **Course Status** | Compulsory |
| **Course Level** | Bachelor |
| **Learning and Teaching Techniques of the Course** | Lecture, Question-Answer, Problem Solving, Teamwork. |

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| **Course Objective** |
| |  | | --- | | This course aims to develop Arabic literacy skills, increase daily Arabic speaking idioms and use these learned idioms in practice. It also aims to bring the Arabic level to the beginner 3 and to raise the students to the level where they can improve their Arabic with their own studies in later times. | |

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| **Learning Outcomes** | | | |
| |  | | --- | | Candidates who successfully complete this course should be able to:  1. To be able to read Arabic texts, Increasing the ability to distinguish sounds in Arabic and using them correctly.  2. To know and use the terms of greeting, meeting and farewell.  3. To be able to recognize masculine and feminine words in Arabic.  3. To be able to recognize the nominal sentences in Arabic and to construct simple nominal sentence  4. To be able to recognize the verb sentences in Arabic and to construct simple verb sentence with past tense verbs.  5. To be able to use frequently used expressions and sentences in many environments. | | | | |
| **Course Outline** | | |
| Improving Arabic writing and reading skills. To know the Arabic practical conversational expressions and applying them in daily conversation. To be able to ask simple questions in Arabic and to answer the questions correctly. To construct simple verb sentence with past tense verbs. | | |
| **Weekly Topics and Related Preparation Studies** | | |
| **Weeks** | **Topics** | **Preparation Studies** |
| 1 | * Presentation of the course. * Repetition of the topics learned in the previous semester. * Arabic reading exercises. | - Silsiletü'l lisan, Book 1, p. 18,19   * Arapça Seçme Fıkralar, p.1-5 |
| 2 | - Simple Arabic expressions.  - The expressions of greeting, meeting and leave taking. | * Silsiletü'l lisan Book 1, p. 18,19 * Silsiletü'l lisan Book 1, p. 22, 23 |
| 3 | - Nominal sentence.  - Verb sentence.  - Differences between nominal and verb sentence. | * Series for teaching Arabic to non-native speakers, Unit 1 * Arapçayı Öğreten Kitap, p.143 * Arapçayı Öğreten Kitap, p.153 |
| 4 | - Simple nominal sentences.  (Masculine form) | * Series for teaching Arabic to non-native speakers, Unit 1 * Arapçayı Öğreten Kitap, p.143 |
| 5 | - Simple nominal sentences.  (Feminine form) | * Series for teaching Arabic to non-native speakers, Unit 2 * Arapçayı Öğreten Kitap, p.143 |
| 6 | - Adverbs of time. | - Silsiletü'l lisan Book 1, p. 22,29  - Arapçayı Öğreten Kitap, p. 89   * Series for teaching Arabic to non-native speakers, Unit 9 |
| 7 | - Adverbs of place. | - Silsiletü'l lisan Book 1, p. 38,43  - Arapçayı Öğreten Kitap, p.77  - Series for teaching Arabic to non-native speakers, Unit 10 |
| **8** | * **MIDTERM EXAM** | |
| 9 | * Vocabulary and writing practice. * Repetition of practical Arabic phrases and working with students. * Greetings, farewells, self-expression in Arabic | * - Write the words that we studied in previous term in your notebook * - Arapça Seçme Fıkralar * - Arapça Günlük Konuşmalar |
| 10 | * Verb Sententence. (subject and verb) | * - Series for teaching Arabic to non-native speakers, Unit 8 * - Arapçayı Öğreten Kitap, p. 153-160 |
| 11 | * Subject and verb in a verb sentence | * - Series for teaching Arabic to non-native speakers, Unit 8 * - Arapçayı Öğreten Kitap, p. 153-160 |
| 12 | * Past Tense Verb Conjugations in Arabic | - Series for teaching Arabic to non-native speakers, Unit 16,15  - Arapçayı Öğreten Kitap, p.161-170  - Arapça Günlük Konuşmalar |
| 13 | * Arabic Past Tense Verbs (Singular / Male) | - Series for teaching Arabic to non-native speakers, Unit 14  - Arapçayı Öğreten Kitap, p.161-170  - Arapça Günlük Konuşmalar |
| 14 | * Arabic Past Tense Verbs (Singular / Female) | - Series for teaching Arabic to non-native speakers, Unit 14  - Arapçayı Öğreten Kitap, p.161-170  - Arapça Günlük Konuşmalar |
| 15 | * Arabic Past Tense Verbs (Plural) | - Series for teaching Arabic to non-native speakers, Unit 15  - Arapçayı Öğreten Kitap, p.161-170  - Arapça Günlük Konuşmalar |
| **16** | **FINAL EXAM** | |

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| **Textbook (s)/References/Materials:** | | |
| **Textbook:**  No specific course book will be followed. Course materials are to be provided by the course instructor. | | |
| **Supplementary References:**   * Silsiletü'l lisan (Mother Tongue Center, Abu Dhabi, U.A.E.) * Series for teaching Arabic to non-native speakers (Al al-Bayt University, Jordan) * Arapçayı Öğreten Kitap (Prof.Dr. Mehmet Maksutoğlu) * Arapça Seçme Fıkralar (Musa Yıldız, Hayrullah Çetinkaya) * Arapça Günlük Konuşmalar | | |
| **Assessment** | | | |
| **Studies** | **Number** | **Contribution margin (%)** | |
| Attendance |  |  | |
| Lab |  |  | |
| Classroom and application performance grade |  |  | |
| Field Study |  |  | |
| Course-Specific Internship (if any) |  |  | |
| Quizzes / Studio / Critical |  |  | |
| Homework |  |  | |
| Presentation |  |  | |
| Projects |  |  | |
| Report |  |  | |
| Seminar |  |  | |
| **Midterm Exam/Midterm Jury** | **1** | **40** | |
| **General Exam / Final Jury** | **1** | **60** | |
| **Total** | | **100** | |
| **Success Grade Contribution of Semester Studies** |  | **40** | |
| **Success Grade Contribution of End of Term** |  | **60** | |
| **Total** | | **100** | |

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| **ECTS / Workload Table** | |  |  |
| **Activities** | **Number** | **Duration (Hours)** | **Total**  **Workload** |
| Course hours (Including the exam week: 16 x total course hours) | 16 | 3 | 48 |
| Laboratory |  |  |  |
| Application |  |  |  |
| Course-Specific Internship |  |  |  |
| Field Study |  |  |  |
| Study Time Out of Class | 16 | 3 | 48 |
| Presentation / Seminar Preparation |  |  |  |
| Projects |  |  |  |
| Reports |  |  |  |
| Homework | 4 | 4 | 16 |
| Quizzes / Studio Review |  |  |  |
| Preparation Time for Midterm Exam / Midterm Jury | 1 | 4 | 4 |
| Preparation Period for the Final Exam / General Jury | 1 | 4 | 4 |
| **Total Workload/30 hours** | **(120/30 = 4.0)** | | |
| **ECTS** | **4** | | |

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| **Course’ Contribution Level to Learning Outcomes** | | | | | | |
| **No** | **Learning Outcomes** | **Contribution Level** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **LO1** | Recognizing Arabic letters and writing the alphabet and forming sentences |  |  |  |  | X |
| **LO2** | Express yourself in Arabic |  |  |  |  | X |
| **LO3** | To be able to recognize masculine and feminine words in Arabic. |  |  |  |  | X |
| **LO4** | To be able to recognize the nominal sentences in Arabic and to construct simple nominal sentence |  |  |  |  | X |
| **LO5** | To be able to recognize the verb sentences in Arabic and to construct simple verb sentence with past tense verbs. |  |  |  |  | X |
| **LO6** | To be able to use frequently used expressions and sentences in many environments. |  |  |  |  | X |
| **LO7** | Learning and using daily communication expressions in general Arabic, expressing them verbally and in writing, and developing Arabic reading skills |  |  |  |  | X |