**OSTIM TECHNICAL UNIVERSITY FACULTY OF FOREIGNH LANGUAGES**

**COURSE SYLLABUS FORM**

# 2022-2023 SPRING

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| **RUS102**  **RUSSIAN** | | | | | | | |
| **Course Name** | **Course code** | **Period** | **Hours** | **Application** | **Laboratary** | **Credit** | **ECTS** |
| RUSÇA 1.2 | RUS 102 | 2 | 3 | 0 | 0 | 3 | 4 |

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| **Language of the Course** | RUSSIAN |
| **Course Status** | ELECTIVE (optional lesson) |
| **Rate of the Course** | A1.2 grade |
| **Course Level** | Bachelor and Online course |
| **Instructor of the Lesson** | Gülsiren Erbilek |
| **Methods and technics of the teaching and learning** | Oriental,Questionarrie Answers,Practising,Homework |

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| **Purpose of the Lesson** |
| Russian grades A1.2 aim to basic learning and communicate in the simple oral talking also writing upgrade basis. In order to it aims to read , write and be able to communicate to others in the basic learning. |

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| **Extract of the teaching and learning** |
| The students when they achievad the this lesson,   * The begginners of the learners that have aim after russian language we can force the basic needs. * We can able to read well and regular type of forms. * We can talk about the numbers. * We can establish basic sentences. * We can have syllables and plural forms addition. * We can know about adverbs. * We can know about adverbs. * We can learn about colours. |

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| **Course Outline** |
| Russian language specialities, reading, writing methods and technics also practising Works, punctuations and driections about writing form rules. |

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| **Weekly Topics and Related Preparation Studies** | | |
| **Week** | **Topics** | **Preparation Studies** |
| 1 | Materials of phonetics.  Grammar material; The concept of the tenses of the verbs.  Verbs of 1 Form copnjuctions in the present tense  The concept of the case system of nouns. | Practicing reading numbers from 1 and 100.  Reading phrases with prepositions “in” , “on”  Future Tense (I will read). Present Tense (reading); Past Tense (read)  Page 123  Prepositional case into the meaning of place, the meaning of the prepositions “in” and “on”.  Inside the table. On the table. Page 134. |
| 2 | Practical Lesson  Working with book.  Texts and dialogues  Writing An Essay Practice | Road To Russia 1.2  Texts “Coversation in kiosk”  “Izmailovsky Park”  “On the Arbat”  Dialogue on the phone. Page 140-144  Homework page (140-144)  Checking of the errors. |
| 3 | The Material of the phonetics.  Grammer materials Verbs 2 cunjuctions in the present tense form.  Occusative case of nouns and individual pronouns in the meaning of a direct objects.  Negative pronouns  Texts | Defining Types of an construct (IC) The rhythm of the Word, reading phrases with prepositions.  Page 150.  Page 151-152.  Nobody , Nothing. Page 153.  “Ivan the Journalist”.  “Family at Home”. |
| 4 | Grammmar Material;  Adverbs of time  Features into the use of the direction verbs.  Verbs- movements in the present tense form.  Verbs-movements in the past simple tense form. | Today, Yesterday.  Look, See  Go, Drive.  Walk , Ride.  Page 183-188. |
| 5 | The Material of the phonetics.  Garmmar materials.  Simple Past Tense of the verb. (BE). Past participle.  Occusative case to express the direction of movement.  Prepositional case for modes of transportating.  Texts | Reading phrases with the prepositions, days of the week. Rhythm of the words and phrases.  Page 181. Was , Were. (masculens, feminens and neutr.)  Page 183. Where to go? Where to on go?  Where?  Page 189-190.  “Seasons” Visiting to the Pushkin in Museum.  Page 193. |
| 6 | The metarial of trhe phonetics.  Grammar materials.  Concept of verb types (fact, repeatability, process, result.)  Dative case in the meaning of the direction of movements towards a person. (Syllables)  Texts | Reading phrases, Rhythm of the words and phrases.  Inperfect form of the verb (What to do?)  Perfect form of the verb. ( What did you do?)  Page 203-205.  To whom?  “Circus”. Page 224  “Turnip Fairy Tale”. Page 209. |
| 7 | The material of phonetics.  Grammar material.  The genitives case of nouns, individuals pronouns in the meaning of ;   1. The person of the owner 2. Dental of exixtence 3. Place of residanse.   The genitive case in conjuctions with the inflexible form. | Reading phrases ( Name of the months).  Rhythm of words and phrases.  Page 229.   1. I have. Page 235. 2. I don’t have a sister. Page 239. 3. Where do you come from? I am from China. Page 240.   “How much? and How many? “ Page 239.  Answer the question How …?. Page 257. |
| **8** | **MIDTERM EXAM** |  |

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| 9 | Grammar material  Past Simple Tense verbs of motions  Self-care  Texts | Drive-go-walk-to go-go on with-come-get on  Where? (place)-Where? (direction)- ….to where? (from the direction.  Fairy tale  “Three Bears”  “Letters” |
| 10 | Grammar material.  Situations of using imperfective verbs and situations of using perfective verbs in future tense.  Dative case nouns and pronouns in the meaning of direct adresses of action, age.  Texts. | Simple Future Tense and Complexsive Future Tense.  Page 266 (scheme) I will read.  Page 271.  May i help to you?  Will i help to you?  “What?” “Where?” “When?”  Tv programme guide. Page 265.  You mustn’t be late. Page 270. |
| 11 | Grammar material.  Using the imperfect aspect to express the simultaneity of an action.  Use of perfective verbs to express sequences of action. | Page 290.  When did you come home?  I cooked dinner. Page 291. |
| 12 | Grammar material  Compound sentence with conjuction (WHEN?).  The instrumenting case of pronouns in the meaning of :   1. The compatibility of actions 2. Definitions of various types of objects 3. To indicate occupations of a person.   Texts. | When i get rest , I read a book. Page 291.  Page 292.   1. With a friend. 2. Tea with milk. 3. I work as a doctor.   “Visiting to Suzdal”. |
| 13 | Grammar material  The prepositional case of nouns and pronouns to express the object of thought and speech also to characterize objects in the questions.  Texts. | Page 301.  “Wang Li says”. Page 303. |
| 14 | The material of phonetics.  Texts. | Reading about sentences rhythm of the words.  Holiday in Yalta. Page 306.  A day in Saint Petersbourgh. Page 322. |
| 15 | Preparations and Revisions for an Exam | Practising Final Exam. |
| **16** | **Final Exam** |  |

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| **Textbook and Reference Materials** |
| 1.Stanislav çernişov  Hadi gidelim 1zlatoust 2009 |
| 2.Antonova V.E.,Nahabina M.M. Safronava M.B.  Tolstıh A.A –Rusya^ya giden yol- Zlatoust 2003 |
| 3.Susanna Margaryan Russian Grammer 2003 |
| 4.Pehlivanova K.İ;lebedeva M.N; Resimlerde Russian Language Grammar ’yayınevi Rus dili Moskova,1990 |

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| **Assessment** | | |
| **Studies** | **Number** | **Contrubution margin (%)** |
| Attendance |  |  |
| Lab |  |  |
| Classroom and application performance grade |  |  |
| Field Study |  |  |
| Course internships |  |  |

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| Mini quizzes and Studio |  |  |
| Homework |  |  |
| Presentation |  |  |
| Projects |  |  |
| Report |  |  |
| Seminar |  |  |
| Midterm Exam/ Midterm Jury | 1 | %40 |
| General Exam/ Fianl Jury | 1 | % 60 |
| **Total** | | **% 100** |
| **Success Grade Contribution of Semester Studies** |  | % 40 |
| **Success Grade Contribution of End of Term** |  | % 60 |
| **Total** | | **% 100** |

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| **ECTS/ Workload Table** | |
| Course hours (Including the exam week: 16 x totalcours hours) | 48 |
| Homework | 13 |
| Preparation Time for Final Exam | 1 |
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| **No** | **Relation of course learning outcomes and programme qualifications** | **Contrubition Level** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **1** | Have the ability to reflect the multidimensional knowledge acquired in the course to environments. |  |  |  | X |  |
| **2** | Have knowledge and understanding of the culturally also necassary insfructures ; intellectuall, discursive , scientific and technological areas. |  |  |  | X |  |
| **3** | Has the knowledge and understanding of the instutional economical environmental sustainability principles and standrts in the course. |  |  |  | X |  |
| **4** | Has knowledge about the legal frameworks and norms related to this field. |  |  |  | x |  |
| **5** | Has the institiunal and ethic values into the relations with this field. |  |  |  |  | X |
| **6** | Ability to develop concepts in th field and apply theorical practising. |  |  |  |  | X |
| **7** | Identify the necessary research in the field, using the right research methods and techniques interpret results. |  |  |  | X |  |
| **8** | Had the ability to use written and visual presentation techniques and tool which in the studies. |  |  |  | X |  |
| **9** | Self-confidence and ability to take individual and joint responsibility in interdisclipnary studies collapsed. |  |  |  | x |  |
| **10** | To approach that can produce a critical, counter-thessisand synthessis of knowledge and skills in the field by eveulating system. |  |  |  | x |  |
| **11** | Acts with teh awereness of lifelong learning. The necessary motivation and acquire learning skills. |  |  |  |  | x |
| **12** | By using foreign language at least at the Eurepean Language Portfolio A1.2 General levelsthat follows the field and communicates effectively with thats callegues. |  |  |  | x |  |
| **13** | En az Avrupa Bilgisayar Kullanma Lisansı İleri Düzeyinde bilgisayar yazılımı ile birlikte alanının gerektirdiği bilişim teknolojilerini etkileşimli olarak kullanır.  At least with European Computer License Elemantary Levels computer software interactively uses the information Technologies required by the field. |  | x |  |  |  |

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| **14** | Using the knowledge and skills with a Professional approach in the light of ethical principles Professional rule and in accoradance with standards and legal fraqmeworks also social environmental ,ethical takes with into account the results. |  |  |  |  | x |
| **15** | Knowledge of human rights and and human values additioanlly cultural rights on the basis that shows respectful sensivities of the necassry heritage act with the awereness of social responsibilkity and social justice. |  |  |  |  | x |