## OSTIM TECHNICAL UNIVERSITY FACULTY OF ENGINEERING COURSE SYLLABUS FORM 2023-2024

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Course Name	Course Code	Period	Hour	Apllication Hour	Lab Hour	Credit	ECTS
Compputer Networks	EEE202	Spring	4	0	0	4	5

Prerequisite	
Language of Instruction	English
Course Status	Compulsory
Course Level	Undergraduate
Method of Teaching	In class lectures
Learning and Teaching Techniques of the	Lectures, Homeworks
Course	

## **Course Objective**

The basic objective of this course is to introduce students to the fundamental theory and mathematics for the analysis of Alternating Current (AC) electrical circuits, frequency response and transfer function of circuits.

	Learning Outcomes					
	Upon successful completion, students will learn:					
1	The fundamental principles in electric circuit theory and be able to extend these principles into a way of thinking for problem solving in mathematics, science and engineering,					
2	To analyze analog circuits that includes energy storage elements in the time and frequency domains,					
3	To apply solving methods and theorems for ac circuits,					
4	To solve three phase circuits.					

## **Course Outline**

Course topics include sinusoids and phasors, sinusoidal steady-state analysis, AC power analysis, three-phase circuits, magnetically coupled circuits, the laplace transform and circuit analysis in the s-domain, frequency selective filters.

Weekly Topics and Releated Preparation Studies						
Weeks	Topics	Preparation Studies				
1	Sinusoids and Phasors	Nilsson 10th Ed. Chapter 9				
2	Sinusoids and Phasors	Nilsson 10th Ed. Chapter 9				
3	Sinusoidal Steady-State Analysis	Nilsson 10th Ed. Chapter 9				
4	Sinusoidal Steady-State Analysis	Nilsson 10th Ed. Chapter 9				
5	AC Power Analysis	Nilsson 10th Ed. Chapter 10				
6	AC Power Analysis	Nisson 10th Ed. Chapter 10				
7	Three-Phase Circuits	Nilsson 10th Ed. Chapter 11				
8	Midterm Exam					
9	Three-Phase Circuits	Nilsson 10th Ed. Chapter 11				
10	Magnetically Coupled Circuits	Nilsson 10th Ed. Appendix C				
11	The Laplace Transform and Circuit Analysis in the s-Domain	Nilsson 10th Ed. Chapter 12				
12	The Laplace Transform and Circuit Analysis in the s-Domain	Nilsson 10th Ed. Chapter 13				
13	Frequency Selective Filters	Nilsson 10th Ed. Chapter 14				
14	Frequency Selective Filters	Nilsson 10th Ed. Chapter 14				
15	3-port Networks	Nilsson 10th Ed. Chapter 18				
16	Final Exam					

Textbook(s)/References/Materials: W. Nilsson, S. A. Riedel, Electric Circuits (10 th ed.) Pearson.

Assessment					
Studies	Number	Contribution margin (%)			
Active Participation	14				
Lab					
Application					
Field Study					
Course-Specific Internship (if any)					
Quizzes / Studio / Critical					
Homework	4				
Presentation					
Projects	1	10			
Report					
Seminar					
Midterm Exams / Midterm Jury	1	30			
General Exam / Final Jury	1	60			
	Total	100			
Success Grade Contribution of Semester Studies		40			
Success Grade Contribution of End of Term		60			
	Total	100			

Course Category			
Basic Vocational Courses	Х		
Specialization/Field Courses			
Support Courses			
Communication and Management Skills Courses			
Transferable Skills Courses			

Relationship Between Course Learning Outcomes and Program Competencies								
No	Learning Outcomes		<b>Contribution Level</b>					
NO			2	3	4	5		
1	Ability to apply knowledge of mathematics, science, and engineering				х			
2	Ability to design and conduct experiments and to analyze and interpret experimental				х			
-	results.							
3	Ability to design a system, component, and process according to specified				х			
•	requirements.							
4	Ability to work in teams in interdisciplinary areas.							
5	Ability to identify, formulate and solve engineering problems.					х		
6	Identifies, defines, formulates and solves complex network problems; chooses and					х		
•	applies analysis and modeling methods suitable for this purpose.							
_	Develops, selects and uses modern techniques and tools necessary for the analysis					х		
7	and solution of complex problems encountered in Electrical and Electronics							
	Engineering applications; uses required technologies effectively.							

ECTS / Workload Table				
Activities	Number	Duration (Hours)	Total Workloa d	
Course hours (Including the exam week: 16 x total course	16	4	64	
hours)				
Laboratory				
Application				
Course-Specific Internship				
Field Study				
Study Time Out of Class				
Presentation / Seminar Preparation				
Projects	1	10	10	
Reports				
Homeworks	5	5	25	
Quizzes / Studio Review				
Preparation Time for Midterm Exams / Midterm Jury	1	10	10	
Preparation Period for the Final Exam / General Jury	1	10	10	
Total Workload (ECTS 119/25 = 4.76)				