

**OSTİM TECHNICAL UNIVERSITY  
FACULTY OF ENGINEERING  
ELECTRICAL AND ELECTRONICS ENGINEERING**

**COURSE SCHEDULE FORM  
2023-2024 FALL/SPRING**

<b>EEE 453 Communication Electronics</b>							
Course Unit Name	Course Unit Code	Semester	Lecture Hr	Practice Hr	Lab Hr	Credit	ECTS
Communication Electronics	EEE 453	7	3	---	--	3	4

<b>Course Details</b>	
<b>Language of Instruction</b>	English
<b>Level of Course Unit</b>	Undergraduate
<b>Program</b>	Electrical and Electronics Engineering
<b>Mode of Delivery</b>	Face to Face
<b>Type of Course Unit</b>	Technical Elective
<b>Objectives of the Course</b>	Providing students with the basic concepts of communication electronics, receiver, and transmitter architectures. Design considerations of low-noise amplifiers, mixers, oscillators, frequency synthesizers, and power amplifiers.
<b>Course Content</b>	<ul style="list-style-type: none"> <li>- Basic communication principles,</li> <li>- Antennas,</li> <li>- Structures of receiver and transmitter systems,</li> <li>- Impedance matching,</li> <li>- RF circuit components,</li> <li>- RF filters,</li> <li>- RF mixers.</li> </ul>
<b>Course Method and Techniques</b>	Lecture, Questions/Answers, Problem-solving, and laboratory work.
<b>Prerequisites and Corequisites</b>	No
<b>Course Coordinator</b>	Assoc.Prof.Dr. Ahmet Güngör Pakfiliz
<b>Name of Lecturer(s)</b>	Assoc.Prof.Dr. Ahmet Güngör Pakfiliz
<b>Assistants</b>	---
<b>Work Placement(s)</b>	No

**Recommended or Required Reading**

Resources:

- Bowick, C., RF Circuit Design /2nd Ed., John Wiley & Sons, 2007.
- Beasley, J.S., Hymer, J.D., ve Miller, G.M., Electronic Communications, Systems /1st Ed., Pearson, 2013.

**Course Category**

Mathematics and Basic Sciences :	Education :
Engineering : <b>X</b>	Science :
Engineering Design :	Health :
Social Sciences :	Profession :

**Weekly Detailed Course Contents**

<b>Week No</b>	<b>Topics</b>	<b>Pre-study &amp; Materials</b>
1	Fundamental Communication Concepts	
2	Components Used in Communication Systems	
3	Amplitude Modulation	
4	Angle Modulation	
5	Antennas	
6	Impedance Matching	
7	RF Filters	
8	Midterm	
9	Communication Circuits	
10	RF Amplifiers	
11	Transmitter (Tx) Systems	
12	Transmitter (Tx) Structures	
13	Receiver (Rx) Systems	
14	Rx System Components	
15	Rx Structures	
16	Final	

**Course Learning Outcomes**

<b>No</b>	<b>Learning Outcomes</b>
<b>C1</b>	Understand the basic concept of communication electronics.
<b>C2</b>	LO.2: Have detailed understanding of communication systems requirements.
<b>C3</b>	LO.3: Ability to design Low-Noise Amplifiers and Mixers.
<b>C4</b>	LO.4: Ability to design RF Power Amplifiers.
<b>C5</b>	LO.5: Ability to design Receiver and Transmitter systems.

<b>Program Outcomes</b>	
<b>No</b>	<b>Outcomes</b>
<b>P01</b>	Reaches the knowledge broadly and in-depth by doing scientific research in the field, evaluating, interpreting, and applying the knowledge.
<b>P02</b>	Has comprehensive knowledge about current techniques and methods applied in engineering and their constraints.
<b>P03</b>	Complements and applies knowledge with scientific methods, using uncertain, limited, or incomplete data; can use information from different disciplines together.
<b>P04</b>	The student knows his/her profession's new and developing applications and examines and learns them when needed.
<b>P05</b>	Defines and formulates problems related to the field, develops methods to solve, and applies innovative solutions.
<b>P06</b>	Develops new and/or original ideas and methods; designs complex systems or processes and develops innovative/alternative solutions in their designs.
<b>P07</b>	Designs and implements theoretical, experimental, and modeling research; examines and solves complex problems encountered in this process.
<b>P08</b>	Can work effectively in disciplinary and multi-disciplinary teams, lead such teams, and develop solutions in complex situations; can work independently and take responsibility.
<b>P09</b>	Communicates verbally and in writing using a foreign language at least at the B2 General Level of the European Language Portfolio.
<b>P10</b>	The student conveys the results of his/her studies systematically and clearly in written or verbal form in national and international environments in that field or outside the field.
<b>P11</b>	Knows the social, environmental, health, safety, and legal aspects of engineering applications, project management, and business life applications and is aware of the constraints they impose on engineering applications.
<b>P12</b>	Observes social, scientific, and ethical values in the stages of data collection, interpretation, announcement, and in all professional activities.

<b>Assessment Methods and Criteria</b>		
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>
Attendance		
Lab		
Practice		
Fieldwork		
Course-specific internship (if any)		
Quiz/Studio/Criticize	2	15%
Homework		
Presentation		
Project	1	15%
Report		
Seminar		
Midterm Exam	1	30%
Final Exam	1	50%
	<b>Total</b>	<b>%100</b>
<b>Contribution of Midterm Studies to Success Grade</b>		50%
<b>Contribution of End of Semester Studies to Success Grade</b>		50%
	<b>Total</b>	<b>% 100</b>

<b>ECTS Allocated Based on Student Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (Hr)</b>	<b>Total Work Load</b>
Weekly Theoretical Course Hrs (Including the exam week: 16 x total course hours)	14	2	28
Lab			
Practice			
Course-specific internship (if any)			
Fieldwork			
Out-of-class study time	14	3	42
Presentation/Seminar Preparation			
Project	11	2	22
Report			
Homework			
Quiz/Studio/Criticize	2	4	8
Midterm Exam and Preparation for Midterm	1	6	6
Final Exam and Preparation for Final Exam	1	14	14
<b>Total Workload</b>			<b>120</b>
<b>ECTS Credit</b>	<b>( 120 / 30 ) =</b>		<b>4</b>

<b>Contribution of Course Learning Outcomes to Programme Outcomes</b>												
<b>Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant</b>												
	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>P06</b>	<b>P07</b>	<b>P08</b>	<b>P09</b>	<b>P10</b>	<b>P11</b>	<b>P12</b>
<b>C1</b>	4	4	4									
<b>C2</b>	4	4	4									
<b>C3</b>	3	4	4	3								
<b>C4</b>	3	4	3	4								
<b>C5</b>	3	4	3	4								