

## MATH 201 Linear Algebra

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| MATH 201 Linear Algebra |                |          |     |       |             |        |      |  |
|-------------------------|----------------|----------|-----|-------|-------------|--------|------|--|
| Course Name             | Course<br>Code | Semester | h/w | Appl. | Lab.<br>h/w | Credit | ECTS |  |
| Linear Algebra          | MATH201        | 3        | 3   | 0     | 0           | 3      | 4    |  |

| Prerequisites                    | No                                       |
|----------------------------------|--|
| Course Language                  | English                                  |
| Course Type                      | Compulsory                               |
| Course Level                     | Undergraduate                            |
| Way of teaching                  | Online, face to face                     |
| Learning and teaching techniques | Expression, question answer, application |

## **Course Objectives**

This is an introductory course in linear algebra. The aim of this course is to teach you the mathematical fundamentals of linear algebra in a way that illustrates their relevance to computer science. This is a course in mathematics. But, in it, you will use the mathematical concept to illustrate facts about computers, and you will use computers to help you improve your understanding of the mathematics. You will also see how linear algebra is applied in various areas of computer science.

| Course Educational / Learning Outcomes |   |  |  |  |
|--|---|--|--|--|
| Students                               | who can successfully complete this course;  |  |  |  |
|  |   |  |  |  |
| 1.                                     | Define basic terms and concepts of matrices, vectors and complex numbers                                      |  |  |  |
| 2                                      | apply the matrix calculus in solving a system of linear algebraic equations                                   |  |  |  |
| 3                                      | analyze the solution set of a system of linear equations.   |  |  |  |
| 4                                      | generalize the concepts of a real (complex) vector space to an arbitrary finite-<br>dimensional vector space. |  |  |  |
| 5                                      | investigate properties of vector spaces and subspaces using by linear transformations.                        |  |  |  |
| 6                                      | determine whether a subset of a vector space is linear dependent.   |  |  |  |
| 7                                      | express linear transformation between vector spaces.  |  |  |  |
| 8                                      | represent linear transformations by matrices.   |  |  |  |
| 9                                      |   |  |  |  |
| 10                                     |   |  |  |  |

## **Topics Covered**

Vectors, matrices, linear equations, vector spaces and subspaces, orthogonality, determinants, Eigenvalues and Eigenvectors, linear transformations, complex vectors and matrices, numerical linear algebra.



|      | Weekly Topics and Releated Preparation Studies            |             |  |  |  |  |
|------|---|-------------|--|--|--|--|
| Week | Topics  | Preparation |  |  |  |  |
| 1    | Introduction to vectors, vectors and linear combinations, |             |  |  |  |  |
|      | algebraic properties, lengths and dot products, matrices  |             |  |  |  |  |
| 2    | Solving linear equations, vectors and linear equations,   |             |  |  |  |  |
| 2    | elimination, row echelon form.                            |             |  |  |  |  |
|      | Matrix operations, rules of matrix operations,            |             |  |  |  |  |
| 3    | independence, transposes, inverse matrices, factorization |             |  |  |  |  |
|      | and permutations  |             |  |  |  |  |
| 1    | Vector spaces and subspaces, null space, dimensions,      |             |  |  |  |  |
| 4    | vector independence                                       |             |  |  |  |  |
| 5    | Orthogonality, least squares approximations, orthonormal  |             |  |  |  |  |
| 5    | bases and Gram-Schmidt                                    |             |  |  |  |  |
| 6    | Determinants, permutations and cofactors, inverses and    |             |  |  |  |  |
| 0    | volumes   |             |  |  |  |  |
| 7    | Eigenvalues and eigenvectors, diagonalization, systems    |             |  |  |  |  |
| '    | of differential equations,                                |             |  |  |  |  |
| 8    | Midterm-1   |             |  |  |  |  |
| 0    | Symmetric matrices, diagonalization of symmetric          |             |  |  |  |  |
| 9    | matrices, quadratic forms, positive definite matrices     |             |  |  |  |  |
| 10   | Linear transformations (mapping), the matrix of a linear  |             |  |  |  |  |
| 10   | transformation  |             |  |  |  |  |
| 11   | Complex vectors and matrices, complex numbers,            |             |  |  |  |  |
| 11   | systems with complex numbers, vector spaces               |             |  |  |  |  |
| 12   | Midterm-2   |             |  |  |  |  |
| 13   | Eigenvectors and inner products in complex vector         |             |  |  |  |  |
|      | spaces, hermitian matrices and unitary diagonilazation    |             |  |  |  |  |
| 14   | Final Exam  |             |  |  |  |  |
| 15   |   |             |  |  |  |  |
| 16   |   |             |  |  |  |  |

| Textbook   |
|--|
| G. Strang, Introduction to Linear Algebra, 5th Ed., Wellesly-Cambridge Press, 2016.                |
| S. Lipschutz and M. Lipson, Schaum's Outline of Linear Algebra, 6th Edition. New York: McGraw-Hill |
| Education, 2017.   |

| Assessment System                          |        |              |  |  |  |
|--|--------|--------------|--|--|--|
| Works                                      | Number | Contribution |  |  |  |
| Attendance                                 |        |              |  |  |  |
| Laboratory                                 |        |              |  |  |  |
| Practice                                   |        |              |  |  |  |
| Field Study                                |        |              |  |  |  |
| Course-Specific Internship (if applicable) |        |              |  |  |  |
| Quizzes                                    |        |              |  |  |  |
| Homework                                   |        |              |  |  |  |
| Presentation                               |        |              |  |  |  |
| Project                                    |        |              |  |  |  |
| Report                                     |        |              |  |  |  |
| Seminar                                    |        |              |  |  |  |



| Midterm Exams / Midterm Jury  | 2     | % 60  |
|---|-------|-------|
| Final Exam / Final Jury   | 1     | % 40  |
|   | Total | % 100 |
| Contribution to the success grade of semester studies                   |       | % 60  |
| Contribution of the studies at the end of semester to the success grade |       | % 40  |
|   | Total | % 100 |

| Course Category                             |   |  |  |  |
|---|---|--|--|--|
| Basic Vocational Courses                    | Х |  |  |  |
| Expertise / Field Courses                   |   |  |  |  |
| Support Courses                             |   |  |  |  |
| Communication and Management Skills Courses |   |  |  |  |
| Transferable Skill Courses                  |   |  |  |  |

|                                    | The Relationship between Course Learning Outcomes and Program<br>Competencies |                    |   |   |   |   |  |  |
|------------------------------------|---|--------------------|---|---|---|---|--|--|
| No                                 | Des man Osma dan sisa / Osta susa   | Contribution Level |   |   |   |   |  |  |
| NO Program Competencies / Outcomes | Program competencies / Outcomes   | 1                  | 2 | 3 | 4 | 5 |  |  |
| 1                                  |   |                    |   |   |   |   |  |  |
| 2                                  |   |                    |   |   |   |   |  |  |
| 3                                  |   |                    |   |   |   |   |  |  |
| 4                                  |   |                    |   |   |   |   |  |  |
| 5                                  |   |                    |   |   |   |   |  |  |
| 6                                  |   |                    |   |   |   |   |  |  |
| 7                                  |   |                    |   |   |   |   |  |  |
| 8                                  |   |                    |   |   |   |   |  |  |
| 9                                  |   |                    |   |   |   |   |  |  |
| 10                                 |   |                    |   |   |   |   |  |  |
| 11                                 |   |                    |   |   |   |   |  |  |

| ECTS/Workload Table   |         |           |                   |  |  |
|---|---------|-----------|-------------------|--|--|
| Activities  | Number  | Time (h)  | Total<br>Workload |  |  |
| Course hours (Including exam week: 16 x total weekly course hoursi) | 16      | 3         | 48                |  |  |
| Laboratory  |         |           |                   |  |  |
| Application   |         |           |                   |  |  |
| Course specific internship  |         |           |                   |  |  |
| Field Study   |         |           |                   |  |  |
| Out-of-class study time   | 16      | 2         | 32                |  |  |
| Presentation/Seminar Preparation                                    |         |           |                   |  |  |
| Projects  |         |           |                   |  |  |
| Reports   |         |           |                   |  |  |
| Homeworks   |         |           |                   |  |  |
| Quizzes   |         |           |                   |  |  |
| Preparation time for Midterm Exams / Midterm Jury                   | 2       | 15        | 30                |  |  |
| Preparation time for Final Exam / Final Jury                        | 1       | 15        | 15                |  |  |
| Total Workload  | (125/35 | 5 = 3.57) | 125               |  |  |